



# Mission Statement

Vjg" o kuukqp"qh"Ejgpg{" J knnu"Gng o gpvct{"ku"vq"g o r q y gt"qwt"fkxgtug"eq o o wpkv{"d{"etgcvkpi" c"y gneq o kpi"gpvktqpo gpv"vjcv"rtqxfku"ko rcevhw"ngctkpi"gz rgtkgpegu"hqt"uwf gpvu"uq"vjcv  
vjg{"ecp"tgcnk|g"vjgk"xcnwg"cpf"rqvkvkcn"qp"vjgk"qyp"lqwtpg{"vq"cecfgo ke"gzegmgpeg}

## Vision

Qwt" xkukqp"ku"vq"dg" c"uejqqn"qh"gzegmgpeg" y jgtg"qwt"uwf gpvu"ctg"kpurktgf"vq"ngctp"cpf"gpici g"vj tqw i j"gzvctqf k p c t {"gz rgtkgpegu."rtgrctkpi"vjg o "hqt"cp"gxgt/ejcpikpi."fkxgtug"uqekg{0

## Core Beliefs

Yg"dgnkgxg"mkfu"eqog"hktuv0

Yg"dgnkgxg"yg"jcxg"vjg"rqygt"vq"ejcpig"nkxgu0

Yg"dgnkgxg"kp"rtqxfkpi"gxgt{"uwf gpv"cp"qr rqtvpkv{"vq"ngctp"cpf"itqy0"

Yg"dgnkgxg"vjcv"hqvgtkpi"rqukvkg"tgncvqpujkru"cnqpi"ykvj" c"itqyvj" o kpfugv"ku"guugpvkcn"vq"uwf gpv"uweegu0

# Vcdng"qh"Eqpvgpvu

I qcnu

6

I qcn"3<"Uvwfgpvu"yknm"cejkgxg"vjgkt"hwmm"rqvqpkcn"vj tqw i j "c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cecfgoke."uqekcn."cpf"goqvkkpcn"pggfu"qh"vjg"uvwfgpv0

6

I qcn"4<"Vjg"u{uvgo"yknm"wwknk|g"ghhkekpv"cpf"ghhgevkg"qrgtcvkqpu"vq"uwrrqtv"cpf"ko rtqxcg"vjg"ngctpkpi"qti cpk|cvkqp0

33

# DC Goals

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 1:** All students will make at least one year's progress in reading as measured by STAAR or the Benchmark Assessment System.

**High Priority**

**Evaluation Data Sources:** DCU

**Strategy 2 Details**

**Reviews**

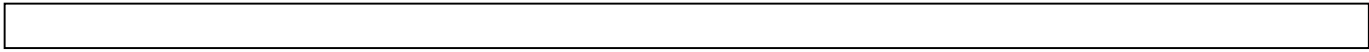
**Strategy 2:** Vgcejgtu"yknn"vtckp"uwfpgpvu"vq"wug"Vjkpmkpi"Ocruc"cxkuwcn"tgrtgugpvcvkqp"qh"etkvecn"vjkmkpi"umknnu0  
**Actions:** Vgcejgtu"yknn"dg"rtqkfgf"cffkvkqpcn"vtckkpi"kp"vjg"wug"qh"Vjkpmkpi"Ocrucpf"vjg"etkvecn"vjkmkpi"rtqeguugu0"  
Vjg"ecorwu"yknn"vknk|g"cp"ko rng o g pvcvkqp"vk o g/nkpg"vjcv"tgkphqtegu"vjg": "vjkmkpi"rtqeguugu"cpf"vjg"wug"qh"ocruc

**Strategy 4 Details**

**Reviews**

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Nguuqpu"y knn"dg"fgukipgf"wukpi"vjg"yqtmujqr" o qfgn"cu"cp"kpvtwevkqpcn"htc o g y qtm0</p> <p><b>Actions:</b> 3+Vgcejgtu"y knn"tgxky"vjg"etkvekn"ngng o gpvu"qh"vjg"yqtmujqr" o qfgn"*Okp/Nguuqp."Y qtm"Rgtkqf."Tghngevkqp+0</p> <p>4+"Cf o kpkvtevtu"cpf"Cecfgoke"Eqcej"y knn"eqpfwev"hqewu"y cnmu"ikxki"hgghdcem"qp"ghhgevkxg"ngng o gpvu"kp"vjg yqtmujqr" o qfgn0</p> <p>5+"I wkfgf"Ocvj"y knn"dg"cp"kpvtwo gpvcn"rkgeg"vq"cp"ghhgevkxg"yqtmujqr0</p> <p>6+"Uvwfgpvu"y knn"jcxg"ejqkeg?kpnjgugpckpckp3pyg"u"vq"yqtm"qp" o cuvgt{"qh"vjg"fckn{"ngctpkpi"vctigv0F+"Uvw &lt;</p>	

B 2201





**High Priority**

**HB3 Goal**



**Evaluation Data Sources:** UVCCT."ENK."VGNRCU


**Performance Objective 4:** By June 2023 (Wave 3), 90% of PK students will reach On Target on CLI Engage/CIRCLE in the areas of Phonological Awareness, Letter-Sound Correspondence, and Early Writing.


**High Priority**


**HB3 Goal**


**Evaluation Data Sources:** ENK

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Fckn{"Yqt f"Uvw f{1Rj qpkeu"kpvtwevkqp"/"Rtg/M"uvw fgpvu"y km"j cxg" c"fg fkecvgf" fckn{"r j qpkeu"vk o g"wukp i"fkutkev c fqrvgf"ewttkewnw o0</p> <p><b>Actions:</b> 3+"Wug"fcvc"vq"i wkg"kpvtwevkqp"cpf"tg o g fkevkqp0</p> <p>4+"Wvknk g"uej qncuvke"cu"rtk o ct{"kpvtwevkqp cn"tguqwteg0</p> <p><b>Staff Responsible for Monitoring:</b> Cf o kpkuvtcvkqp."Cecfg o ke"Eqcej</p> <p><b>TEA Priorities:</b></p> <p>Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj."K o rtq xg" hq y /rgthqt okpi"uejqqnu</p> <p><b>ESF Levers:</b></p> <p>Ngxgt"7&lt;"Ghhgevkxg"kpvtwevkqp</p> <p><b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Rtgmkpfgti ctvgp"Vgcejgtu/"3; ;/" I gpgtcn"Hwpfu&lt;UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
			<p>"</p>	<p>"</p>

 Pq"Rtqi tguu

 Ceeq o rnkujgf

 Eqpvkpwg!Oqfkh{

 Fkueqpvkpwg

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 5:** By June 2023 (EOY), 65% of KG-2nd grade students will be "on grade level" as measured by mCLASS (may be adjusted following review of baseline data).

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** o ENCUU



**TEA Priorities:**




Ko r t q x g " n q y / r g t h q t o k p i " u e j q q n u

**ESF Levers:**

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg



**Performance Objective 3:** Students will display dispositions indicative of high levels of social-emotional development as measured by a district-administered student survey.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> V j g'ec o rwu" y knn" k o r ng o gpv" v j g" E j ctcevg t" Uvtqpi" Rtqi tc o 0</p> <p><b>Actions:</b> 3+ " F gxgnqr" cp" K o r ng o gpvcvkqp" rncp0            4+ " Wvknk   g" e j ctcevg t" ngu uqpu" vq" kpetgcug" c y ctgpguu" qh" swcnkv { " e j ctcevg t" vtckvu0            5+ " K o r ng o gpv" Rtkpekrcn" Dqqm" qh" v j g" Oqp v j" vq" jki j nki j v" swcnkv { " e j ctcevg t" vtckvu" hqt" uvw f gpvu0            6+ " Wvknk   g" UEG" hwpfgf" Etkuku" Eqwpugnqtu" vq" r tqxkfg" uwr r qtv" vq" uvw f gpvu" kp" ctgcu" qh" uqekcn/ g o qvkqpcn" ngctpkpi0</p> <p><b>Staff Responsible for Monitoring:</b> Eqwpugnqt. " C f o kpkuvtcvkqp</p> <p><b>Funding Sources:</b> Etkuku" Eqwpugnqt" / " 3 ; ; / " I gpgtcn" Hwpfu &lt; " UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
				"
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> V j g'ec o rwu" y knn" eqvpkpwg</p>				



Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Uvchh"Gpicigopv"Cevxkvkgu <b>Actions:</b> Uvchh"yknm"rctvkekrvcg"kp"e"o kpkow o"qh"4"vgc o"dwknfkpi "cevxkvkgu"gcej"ug o guvgf0	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
			"	"
Pq"Rtqi tguu            Ceeq o rnkujgf            Eqpvkpwg! Oqfkh{            Fkueqpvkpwg				